



Framework for Post TESL Certificate
Training

Connecting, Supporting, Enhancing

Framework for Post TESL Certificate Training (PTCT)

38th Annual TESL Ontario Conference
October 2010



Citizenship and
Immigration Canada

Citoyenneté et
Immigration Canada

Project Team

Project Lead - Carolyn Cohen

Research Lead - Antonella Valeo

Research Consultants - Sheila Dermer Applebaum,
Colette Peters, Anouchka Plumb

Administrative Assistant - Elizabeth Carbone

System Administrator - Kevin O'Brien

Copyright TESL Ontario Framework for Post TESL Certificate Training 2010. This work is the intellectual property of the author. Permission is granted for this material to be shared for non-commercial, educational purposes, provided that this copyright statement appears on the reproduced materials and notice is given that the copying is by permission of the author. To disseminate otherwise or to republish requires written permission from the author.

Agenda

- Project Goals and Activities
- Research Sources and Findings
- Framework Design
- Project Completion

Purpose and Goals of FPTCT

- To provide relevant and specialized training standards for instructors to meet evolving program and learner needs
- To develop consistent standards for design and delivery of post TESL Certificate training for LINC and ESL instructors in Ontario
- To recommend a system for recognition of instructors for successful course completion

Project Activities

Research key components of post TESL Certificate training - professional and academic literature

Consultation with stakeholders – interviews, focus groups, surveys

Ongoing consultation with Advisory Group

Preparation of draft Post TESL Certificate Training Framework document

Preliminary field test of Framework

Recommendations to CIC for framework implementation models

Guiding Principles for Framework Design

- Incorporate evolving needs of learners of English as a second language.
- Reflect recognized principles of professional and lifelong learning.
- Incorporate findings of research in the field to reflect the expert input of stakeholders.

Guiding Principles for Framework Design (cont'd)

- Reflect government policies and directions as outlined in the Modernized Approach and ESL Redesign.
- Develop framework models that support recognition of instructors for successful completion of post TESL certificate training.
- Develop framework implementation models that will ensure sustainability.

Research Sources

Key Informant Interviews

- Specific groups of stakeholders

Focus Groups

- Administrators, instructors, Ontario wide

Professional and academic literature review

- Research studies, reports, program evaluations

TESL Training Provider Consultation

- Questionnaire
- Selected follow up interviews

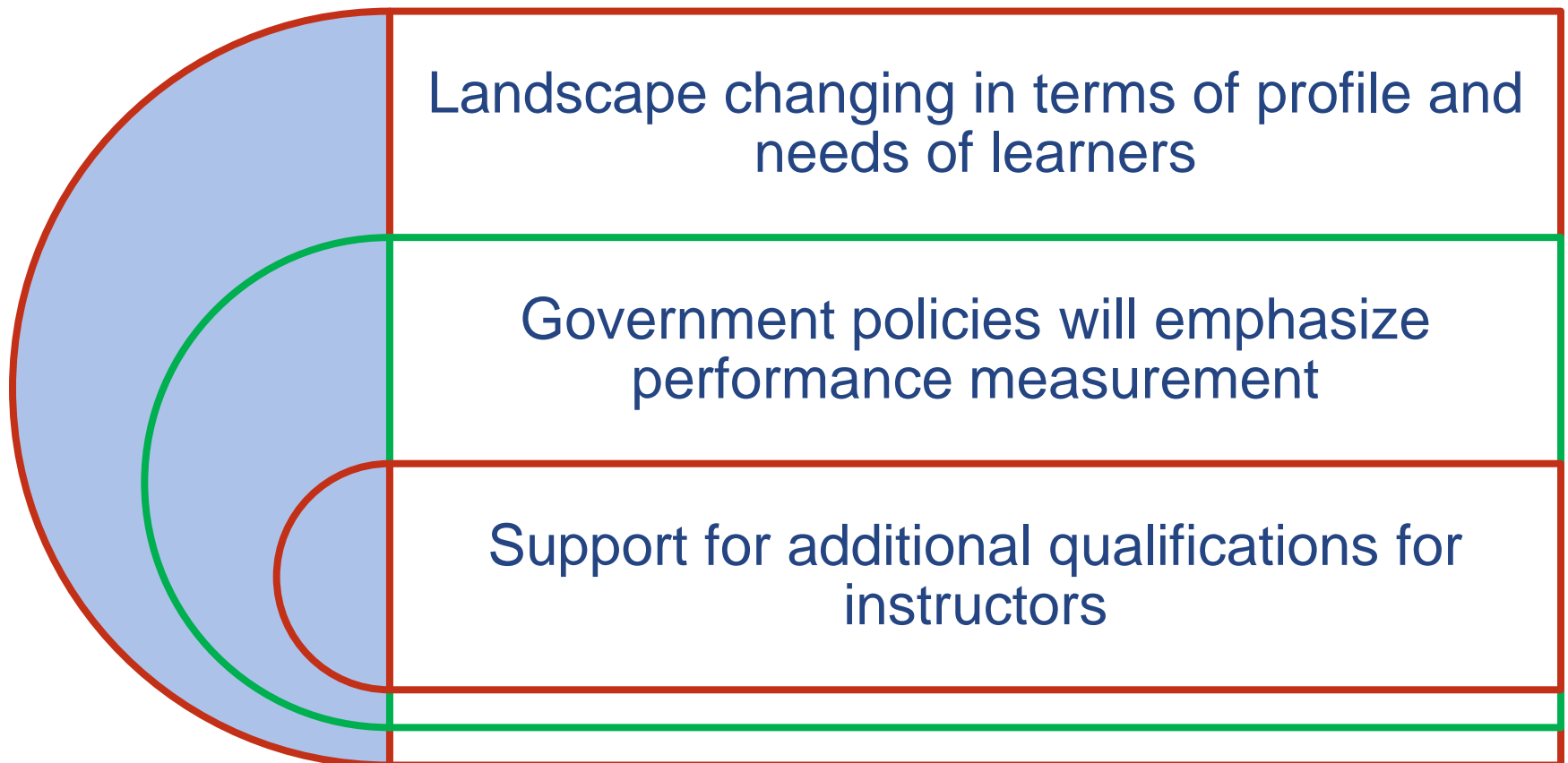
Survey

- Administrators, instructors and learners, Online

Key Questions

- How is the field changing?
- What are the priority content areas for PTCT?
- What will motivate instructors to participate?
- What are the barriers that might prevent participation?
- What are the benefits and challenges of PTCT?
- How should participation be recognized?

Changing Field



Engaging Instructors - Benefits of PTCT



Content



Potential Challenges



Cost for course fees
Course availability, timing and access
Release time
Role of unions and contractual issues
Funding issues

Cost for course fees

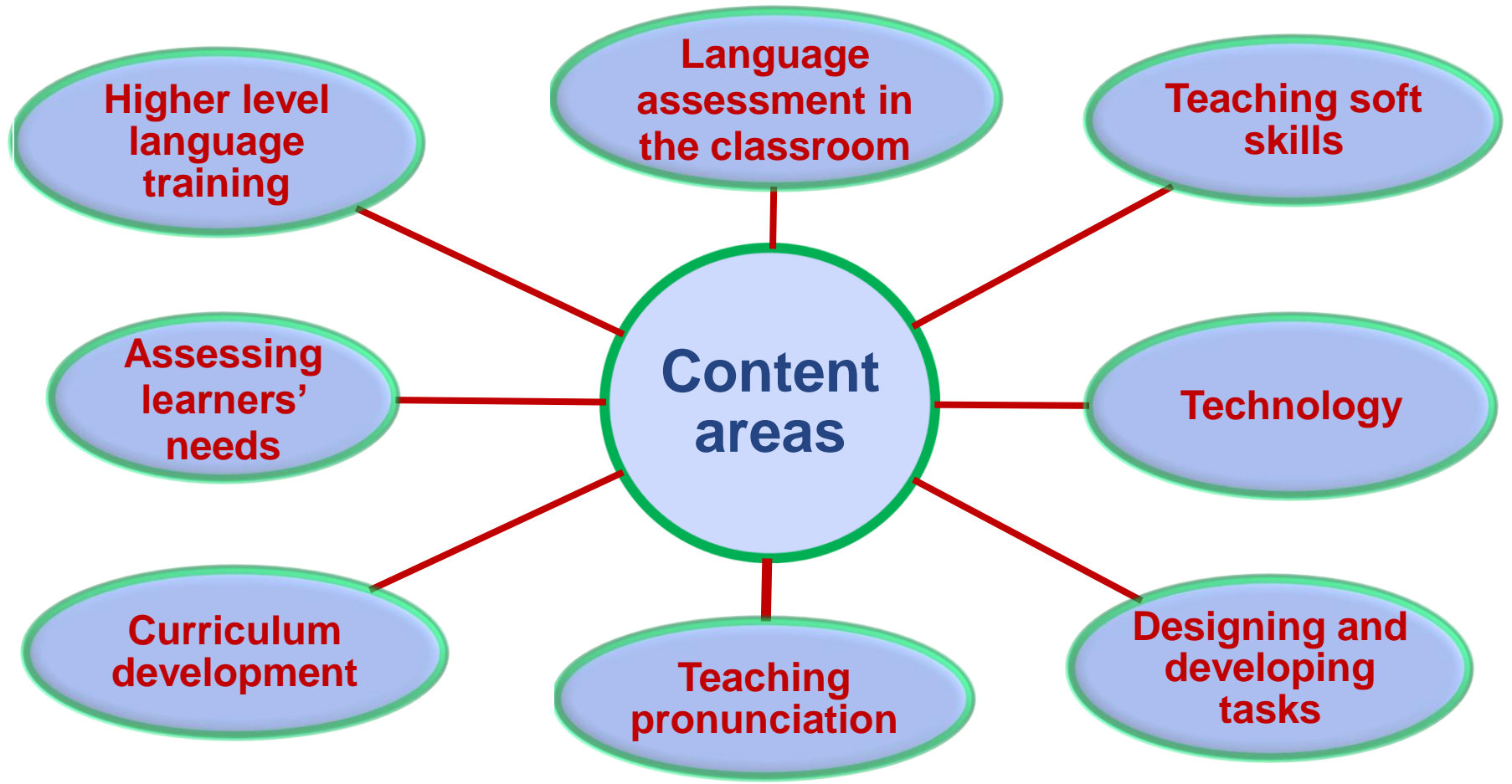
Course availability, timing and access

Release time

Role of unions and contractual issues

Funding issues

Survey Findings - Content



Survey Findings - Motivators



Improve teaching

Inspiration

Try out new strategies

Learn solutions to classroom
problems

Learning from an expert in the field

Survey Findings - Barriers



Travel outside my area

Family Commitments

Work Schedule

Need to pay fees

Survey Findings - Recognition of Participation in PTCT



Certificate or credential

Increased pay

Maintain accreditation

Higher level of accreditation

Survey Findings - Learner Input

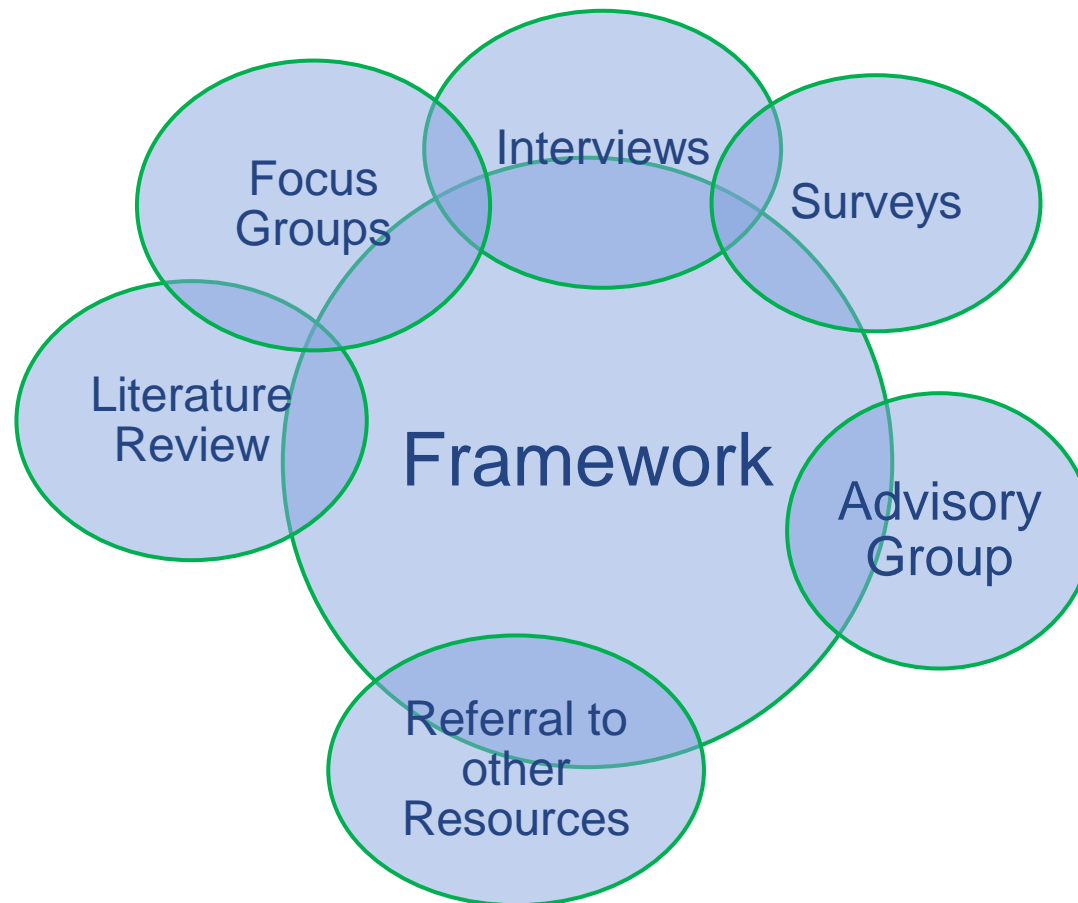
Helpful

- Speaking
- Listening
- Reading
- Writing
- Pronunciation

More

- Conversation
- Vocabulary
- Grammar
- Listening
- Pronunciation

Research & Consultation: Integration



Draft Framework



Standards

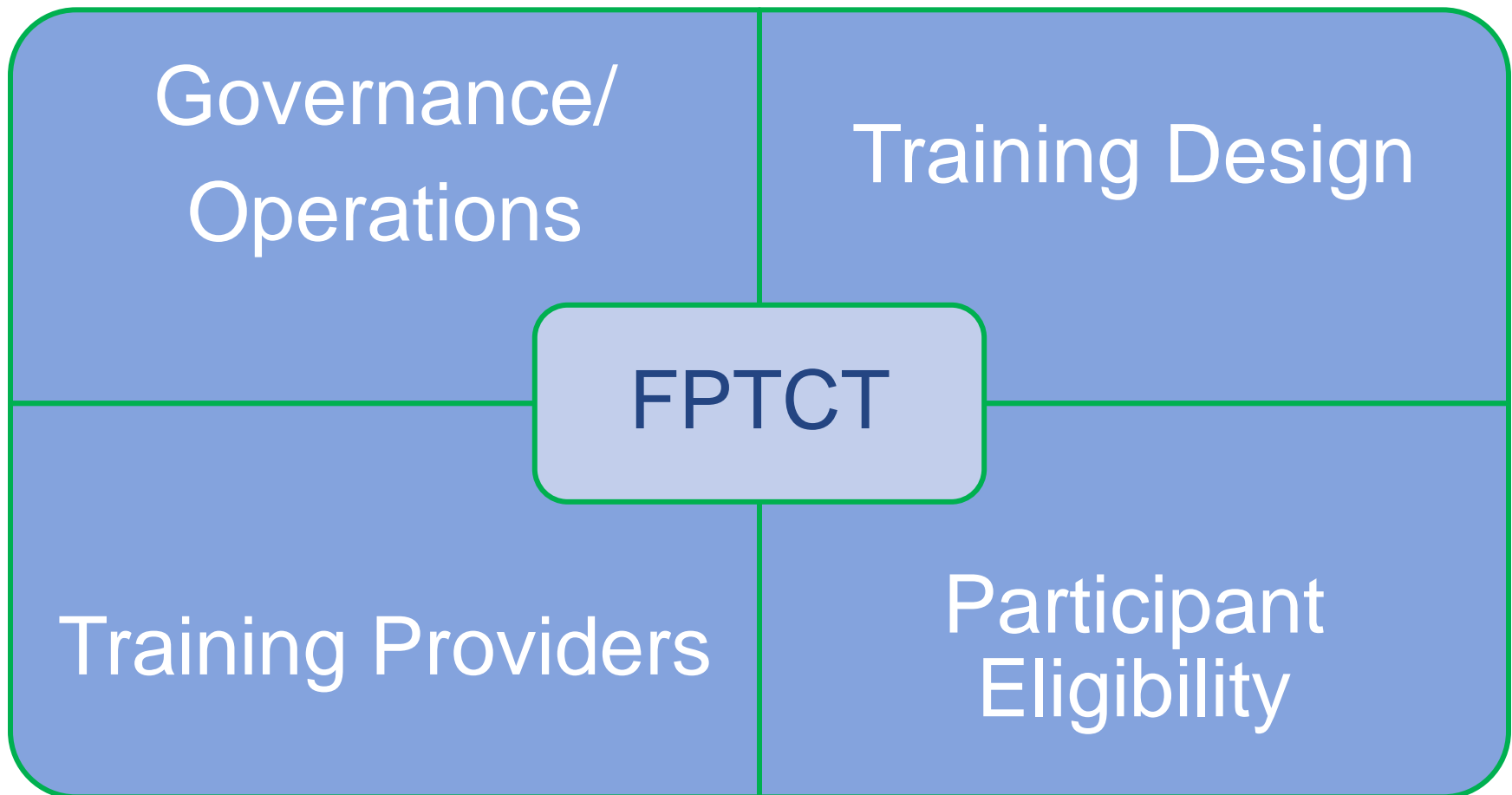


Processes

Draft Framework



Draft Framework - Components



Project Completion

Draft framework design

October to November 2010



Field test

December 2010 to January 2011



Recommended implementation models

March 2010

FPTCT Website



www.teslontario.ca/framework2010/

FPTCT Project

Thank you!



Citizenship and
Immigration Canada

Citoyenneté et
Immigration Canada